Study Guide for Geometric Shapes/Transformations

Polygons	 Two-dimensional Closed shape Straight sides
Regular Polygons	All sides are the same lengthAll angles are the same
Irregular Polygons	 Not all sides are the same length and/or Not all angles are the same

1. Polygons can be <u>regular</u> or <u>irregular</u>

2. Shapes can be classified by their number of <u>sides</u> and <u>vertices</u>

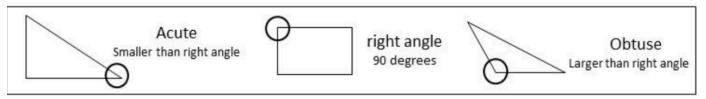
of sides = # of vertices

Vertices are where two sides meet. The vertices of a shape are the corners.



Name of Shape	Number of Sides	
Hexagon	6	
Pentagon	5	
Triangle	3	
Quadrilateral	4	
Octagon	8	

3. Angles can be named in shapes



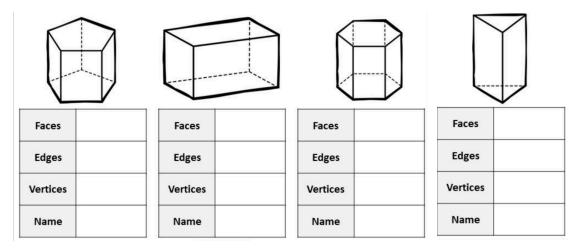
4. Triangles can be labeled as <u>acute</u>, <u>right</u>, or <u>obtuse</u>

Acute Triangle	Right Triangle	Obtuse Triangle
\bigtriangleup		\sum
All Angles Are Less Than 90°	1 Angle Is 90°	1 Angle Is Greater Than 90°

5. Triangles can be labelled as <u>equilateral</u>, <u>isosceles</u>, or <u>scalene</u>

Equilateral Triangle	Isosceles Triangle	Scalene Triangle
Δ	A	***
3 Equal Sides 3 Equal Angles	2 Equal Sides 2 Equal Angles	No Equal Sides No Equal Angles

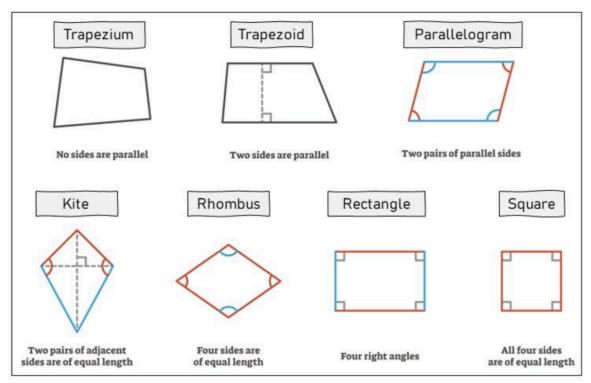
6. Prisms can be classified by their number of <u>faces</u>, <u>edges</u>, and <u>vertices</u>.



7. Lines can be parallel, intersecting, or perpendicular



8. There are several types of quadrilaterals



9. Determining complimentary angles

from 90.

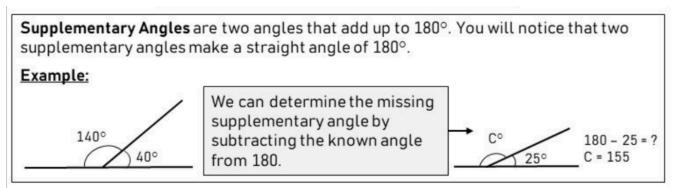
40°

Complimentary Angles are two angles that add up to 90°. Therefore, the angles 40° and 50° are complementary angles because they add up to 90°. Together, complimentary angles add up to make a right angle. We can determine the missing Example: complimentary angle by 90 - 25 = ?50° 20 subtracting the known angle

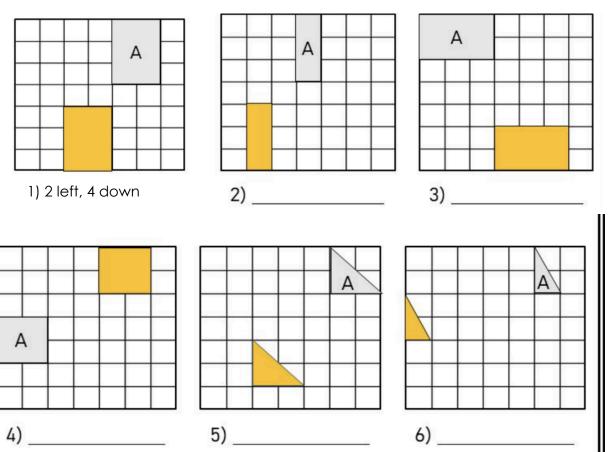
7 = 65

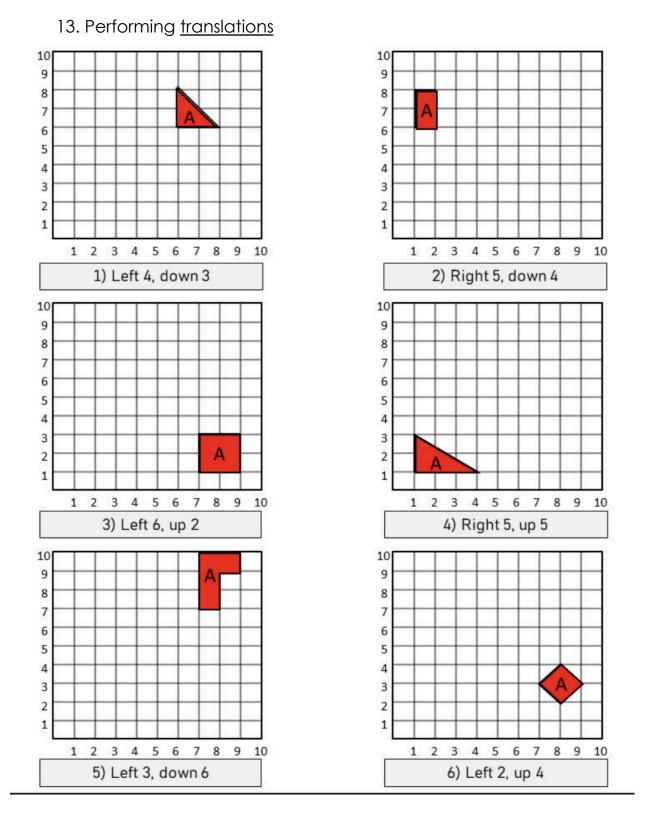
250

10. Determining supplementary angles



- 11. There are 3 types of transformations:
 - a. <u>slide</u> <u>Translate</u>
 - b. <u>Flip</u> <u>Reflect</u>
 - c. <u>Turn</u> <u>Rotate</u>
- Describing <u>translations</u> using words.
 Shape A is the original object
 First Left/Right, Then Up/Down

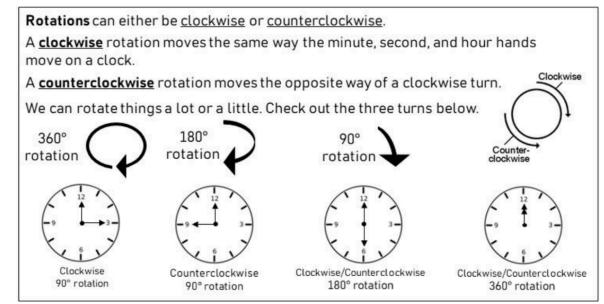


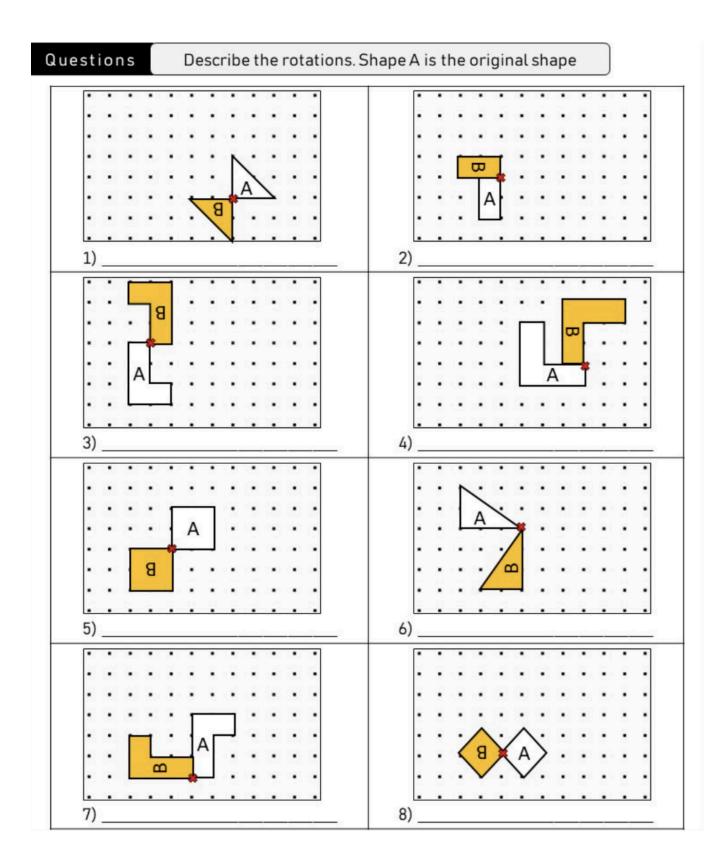


14. <u>Reflecting</u> shapes across the line of symmetry

Questions	Reflect the shapes across the mirror line

15. Describing rotations using clockwise or counterclockwise.





16. Rotating shapes around a marked point.

Your child may use a piece of parchment paper to support them with describing rotations if they would like

